



Student-Teacher's Assessment Checklist

كلية التربية الأساسية

- Trainer/Senior Teacher: - Semester:

- Student-Teacher: - School:

- Visit (Instructional / Evaluation) - Class: - Lesson:

- Period: - Week: - Day: - Unit: - Date: / / 20

| Personal Adequacy | Levels | | | | | Lesson Planning | Levels | | | | |
|---|--------|---|---|---|---|--|--------|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 |
| 1. Student-Teacher approaches the class professionally regarding looks and manners. | | | | | | 1.Determines a suitable behavioural pause for educational value. | | | | | |
| 2. Emotionally stable and self-confidence in different situations. | | | | | | 2.The plan is geared towards achieving the chosen competences. | | | | | |
| 3. Takes responsibility and shows enthusiasm towards the profession. | | | | | | 3. Activities & exercises are prepared to allow pairs and groups to practice the language efficiently. | | | | | |
| 4. Speaks in varied tones, according to the educational situations. | | | | | | 4. Materials are well chosen to support the content. | | | | | |
| 5. Accepts and implements directions from his/her supervisors. | | | | | | 5. Technology is used to stimulate and support the learning process. | | | | | |
| 6. Respects pupils' abilities and accepts their opinions and ideas. | | | | | | 6. Notes and lesson contents are organized in a coherent and accurate fashion. | | | | | |
| 7. Shows improvement in his/her performance. | | | | | | | | | | | |

| | |
|----------------------|---|
| Procedure | |
| Classroom Management | |
| Specific Competences | |
| Evaluation | |

- You are kindly requested to consider the following:

.....
.....
.....
.....
.....
.....
.....

Student-Teacher

Trainer/Senior Teacher